Linking Dyadic to Triadic

| Dyadic Strategies | Strengths | Focus | Triadic Strategies | Which Strategies Will I Use? How? |
|---------------------------------------|-----------|-------|---|---|
| Set the Stage | | | Establish Dyadic Context | |
| Maintain Interest and Attention | | | Affirm/ Recognize Parenting Competence | |
| Establish Reciprocal Roles | | | Focus Attention | |
| Match and Follow | | | Provide Developmental Information | |
| Support and Scaffold | | | Model | |
| | | | Suggest | |